

Evidence Based Practices Policy Consortium  
Early Childhood Group

Recommendations for EBP Policy Consortium:

1. Plan continued meetings of this cohort, perhaps annually to ensure continued movement toward the goal.
2. Work to connect interagency groups in planning rather than dividing out into separate groups for action planning. This should help to develop a common language around EBP.
3. Compile and regularly update EBP information related to EC on the EBP Policy Consortium website as a resource for professionals and practitioners.

Actions for Early Childhood Cohort

1. The EC Cohort will continue to meet periodically to work towards the goal of promoting EBP across the state. A meeting date for November was briefly mentioned.
2. Plan continued meetings between our EBP team, practitioners, and higher ed faculty to discuss research being conducted, research findings, and research needs from the field.  
Goal:
  - 1) To work on defining EBP and perhaps developing a continuum of EBP
  - 2) To communicate research to teachers (and others) and help them to articulate why they do what they do (know and articulate)
  - 3) To develop a research agenda that promotes Nebraska as a leader in innovative practice and research and helps Nebraska become an experimenting state.Who: Carol Fichter
3. Form a connection between the new UNL-EC Extension faculty (Tonia Durden) to facilitate discussions and disseminate information about EBP. Also to include Tonia on a new steering committee  
Who: Lynne Brehm
4. Develop simple messages that communicate what we do. Five or six select concepts would be chosen and messages would be targeted to specific audiences. These messages to help bridge the disconnect between public opinion and research. These messages would permeate the airwaves, tv, and news media. Perhaps also utilizing the extension office's NebGuides as one mechanism for dissemination.  
Who: ???????
5. Work EBP into the Nebraska AEYC strategic planning meeting.  
Who: Tracy Gordon and Gina DeFreece
6. Develop an intentional focus in any statewide training to use EBP and be sure that trainers and participants understand the research grounding for the training.  
Who: ECTC?